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| **TOPIC** | **HOW CAN I INTRODUCE IT**  **(so that students perceive it importance)** |
| * TOPIC: the freedom of speech * Communicative intention * Maths: linear equations * Maths: calculating interests * Democracy in Greece * Sewing, consuming. Production of fabrics * Introducing to parents the topic of “kids with learning difficulties” * Reading (children) * Economics, inflation | * “The Book Thief” (film). I’ll show a picture of the library. What is that?   Heinrich Heine's: "*those who burn books will in the end burn people*”   * Politeness – show negative situations * Sightseeing places – how much the taxi cost from spot to another? * Find a bank where you find the more profitable interests * Democracies today. Short movie of BREXIT (direct democracy) * Video from Bangladesh how fabrics are produces in the textile industry * Videos of students who tell how THEY benefited from the school / the psychologist’s help * Find something kids like, for example… dinosaurs’ long names! So they have to practice reading letters * Effects of inflation. Image: children playing with banknotes which lost their value, students can write feelings and questions on stickers / stories of how inflation affects our family lives / seeing also recent photos |