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| **TOPIC** | **HOW CAN I INTRODUCE IT** **(so that students perceive it importance)** |
| * TOPIC: the freedom of speech
* Communicative intention
* Maths: linear equations
* Maths: calculating interests
* Democracy in Greece
* Sewing, consuming. Production of fabrics
* Introducing to parents the topic of “kids with learning difficulties”
* Reading (children)
* Economics, inflation
 | * “The Book Thief” (film). I’ll show a picture of the library. What is that?

Heinrich Heine's: "*those who burn books will in the end burn people*”* Politeness – show negative situations
* Sightseeing places – how much the taxi cost from spot to another?
* Find a bank where you find the more profitable interests
* Democracies today. Short movie of BREXIT (direct democracy)
* Video from Bangladesh how fabrics are produces in the textile industry
* Videos of students who tell how THEY benefited from the school / the psychologist’s help
* Find something kids like, for example… dinosaurs’ long names! So they have to practice reading letters
* Effects of inflation. Image: children playing with banknotes which lost their value, students can write feelings and questions on stickers / stories of how inflation affects our family lives / seeing also recent photos
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