**PROJECT OVERVIEW**

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| Project title: |
| Subject(s) involved: |
| Curriculum Topics: |
| Description: *provide a brief summary or overview of the project*. |
| Students’ grade level: |
| Time required to complete the project: |

**SETTING THE STAGE**

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| Essential questions (driving question):  *(Open-ended questions that lead to discovery and stimulate further interest in the topic. Open Ended questions can create a “NEED-TO-KNOW” for curriculum topics. They address “problematic” issues or needs. The project will be a mission for the students to come up with useful solutions or products to satisfy those needs. Their ideas can also be useful for the larger community.)* |
| Supporting questions:  *(the “smaller” questions that will lead students to answer the essential question. They tend to be more topic- and subject-specific)* |
| Background Information:  *(what information do students need to know and be able to do* ***before*** *beginning the project?)* |

**RESOURCES/ MATERIALS**

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| Space(s) |
| Human Resources, from school or from the Community (other teachers, other students, speakers, guest experts, families, members of associations, etc): |
| Technology, hardware & software |
| Publications (textbooks, trade books, magazines, pamphlets etc.) or Internet Sites |
| Other: |

**PROJECT DEVELOPMENT**

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| Creating a project vision with your students.  *How you will* ***introduce*** *the project to your class and involve students in making decisions about how the project will be implemented.*  *During this part of the project cooperative teams could brainstorm and share ideas of how they will approach solving their essential question and what they want their audience to come away with after viewing the project.* |
| Information / theories / inquiry  *Which information will the students need to collect / to be provided in order to carry out the project?* |
| Product(s) |
| Whole Chronological Development of your PBL.  *Step-by-step procedures for establishing the ‘who, what, when, where, why and how’ of how students will research, storyboard or plan, carry out tasks, develop, construct, present and get feedback on their projects.* |
| Project Presentation.  *How each student/ team will formally present their project to a group or a series of smaller groups.* |

**PROJECT EVALUATION**

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| Assessment of Process and Product.  *Assessment should occur throughout the whole process. Describe assessment procedures that will be used in the various stages of project development and presentation. Construct at least one rubric using an on-line rubric tool (such as RubiStar) and post the hyperlink here.* |

Links for Project Based Learning:

[www.4teachers.org/projectbased](http://www.4teachers.org/projectbased) (what is it)

[www.bie.org/pbl](http://www.bie.org/pbl) (Buck Institute of Education)

<http://www.projectapproach.org> (for children)