Self-assess your Teaching practice!

**DRIVING QUESTIONS:** to what extent does your teaching **involve a student-centred and competency-based approach?** In which areas would you like to **make progress**?

**TASKS:**

**1a)** Next to each of the key principles in the box below insert one ‘X’ in the relevant column to indicate to what extent it is present in your teaching:

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| **KEY PRINCIPLE** | **Not at all present**  | **Weakly present**  | **To some extent present** | **Strongly present** |
| **1.** **Classrooms often get noisy and chaotic**  |  |  |  |  |
| **2. Students often deal with active tasks** |  |  |  |  |
| **3. Students have voice and choice** |  |  |  |  |
| **4. Students’ autonomy (and self-confidence) is encouraged** |  |  |  |  |
| **5. Authenticity: inside-outside, involvement of the community** |  |  |  |  |
| **6. Teachers use a “socratic” approach (students knowledge is built through the right teacher’s questions)** |  |  |  |  |
| **7. Formative assessment (self and peer-assessment)**  |  |  |  |  |
| **8. Importance of social and emotional aspects of learning**  |  |  |  |  |
| **9. Balance between learner- and teacher-led activities** |  |  |  |  |
| **10. Mistakes are not stigmatised**  |  |  |  |  |

**1b)** Choose one or two key principles that are not fully represented in your teaching. What is preventing you from fully implementing these principles in your practice?

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**2)** One or two principles that, in your opinion, are present in your teaching. Please provide evidence for that.

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